



Diocese of Norwich
St Benet's
Multi Academy Trust

Diss Primary Academy Partnership & Scole Church of England Primary Academy

Diss Infant Academy and Nursery
Diss CE Junior Academy
Scole CE Primary Academy

Attendance Policy

Policy Type:	School Policy
Approved By:	LGC
Date Adopted by LGB:	February 2024
Review Date:	September 2024
Person Responsible:	Headteacher

Summary of Changes

Page Ref.	Section	Amendment	Date of Change
		New Policy to reflect changes from DFE September 2022 based on Model NCC	
	3	Updated names addition of Attendance admin role	1/9/23
	Whole Document 3 5.2 5.4 5.5-5.7 Appendix 3 Appendix 5	Combined with Scole CE Primary Academy Updated names of Attendance Admin Updated reference to Attendance Management Plan Updated register closures Updated Interventions; added Staged Approach as section 5.5. Previous sections 5.5-5.7 renumbered 5.6-5.8 Inserted updated letters Inserted Attendance Management Plan	13/2/24

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1. Introduction/Aim

At Diss Primary Academy Partnership and Scole Church of England Primary Academy we believe that regular school attendance is essential if children are to achieve their full potential. We value the attendance of all pupils. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. There is a [wide range of evidence](#) as to the health and wellbeing benefits of school-age education. [Research](#) commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. As set out in this policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity.

Our attendance policy aims to give clear guidance to staff, parents, pupils, and governors to:

- Support pupil's achievement by establishing the highest possible levels of attendance and punctuality;
- Recognise the key role of all staff in promoting good attendance;
- Provide a clear framework for monitoring and responding to pupil absences;
- Make parents / carers aware of their legal responsibilities and ensure their children have access to the education to which they are entitled.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, prevention of bullying, behaviour, and inclusive learning. This policy also considers the Human Rights Act 1998, the Equality Act 2010, UN Convention on the Rights of the Child, and other relevant legislation.

2. Legal Framework

Section 7 of the 1996 Education Act states that parents must ensure that children of compulsory school age receive efficient full-time education suitable to their age, ability, and aptitude to any special educational needs they may have, either by regular attendance at school or otherwise. A child is of compulsory school age at the beginning of the term following their 5th birthday. A child ceases to be of compulsory school age on the last Friday in June of the school year in which they reach the age of 16.

The government expects all schools and local authorities to:

- Promote good attendance and reduce absence, including persistent absence;
- Ensure every pupil has access to full-time education to which they are entitled;
- and act early to address patterns of absence.

Parents are expected to perform their legal duty by ensuring their children of compulsory school age who are registered at school attend regularly.

In accordance with the Education Act 1996, we will work with parents and carers and the Local Authority to ensure that parents are supported to secure education for children of compulsory school age. Where required, we will formalise support and where necessary, work with the LA to use legal measures.

A “Parent” is defined as:

- Any natural parent, whether married or not
- Any parent who, although not a natural parent, has parental responsibility as defined in the Children Act (1989) for a child or young person
- Any person who, although not a natural parent, has care of a child or young person

3. Roles and Responsibilities

At Diss Primary Academy Partnership and Scole Church of England Primary Academy, we believe that improving school attendance is everyone’s business. That it is a shared responsibility by governors/trustees, all school staff, parents, pupils, and the wider school community.

Role	Name	Contact details
Senior Attendance Lead	Mrs Jo Cerullo	head@diss.stbenets.org
Attendance Officer	Mr Graham Humphrey	g.humphrey@diss.stbenets.org
Attendance Admin	Mrs Claire Buck	c.buck@diss.stbenets.org
Named Governor/Trustee for Attendance	Mr Bruce Gordon	bruce.gordan@donesc.org

The Local Governing Board/Trustee Board of Diss Primary Academy Partnership and Scole Church of England Primary Academy recognises the importance of school attendance and promotes it across the school’s ethos and policies. They take an active role in attendance improvement by:

- Setting high expectations of all leaders, staff, pupils, and parents so that children attend school every day and are safeguarded from harm.
- Identifying a member of the governing body to lead on attendance matters and ensuring that there is a named senior manager to lead on attendance.
- Ensuring school leaders fulfil expectations and statutory duties by rigorously evaluating the effectiveness of the school’s attendance procedures so that consistent attendance support is provided for all pupils.
- Ensuring the school engages and work effectively with the local authority Attendance Team and wider local partners and services to address barriers to school attendance.
- Regularly reviewing attendance data, discussing, challenging trends, and helping school leaders focus improvement efforts on the individual pupils or cohorts who need it most.
- Ensuring high aspirations are maintained for all pupils and processes for support are adapted to the individual needs of pupils including those with long term illnesses, special educational needs and disabilities, pupils with a social worker and pupils from cohorts with historically lower attendance such as those eligible for free school meals.
- Ensuring all school staff receive adequate training on attendance and that relevant staff have access to opportunities to share and learn from good practice in other schools.

- Ensuring that attendance data is shared with the Local Authority or Department for Education as required and on time.
- Reviewing the school's Attendance Policy on at least an annual basis, ensuring that the required resources are available to fully implement the policy.

The Senior Leadership Team at Diss Primary Academy Partnership and Scole Church of England Primary Academy will:

- Actively promote the importance and value of good attendance to pupils and their parents.
- Form positive relationships with pupils and parents.
- Ensure that there is a whole school approach which reinforces good school attendance, with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually.
- Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues.
- Ensure that the regulations and other relevant legislation are complied with.
- Ensure that there is a named senior leader to lead on attendance and allocate sufficient time and resource.
- Return school attendance data to the Local Authority and the Department for Education as required and on time.
- Report the school's attendance and related issues through termly reporting to the Governors and on a half-termly basis to the lead governor for attendance.
- Ensure that systems to report, record and monitor the attendance of all pupils, including those who are educated off-site are implemented.
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence.
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Develop a multi-agency response to improve attendance and support pupils and their families.
- Document interventions used to a standard required by the local authority should legal proceedings be instigated.
- Set out how Pupil Premium will be used to support pupils with irregular attendance.

All staff at Diss Primary Academy Partnership and Scole Church of England Primary Academy will:

- Actively promote the importance and value of good attendance to pupils and their parents.
- Form positive relationships with pupils and parents.
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Comply with the regulations and other relevant legislation.
- Implement systems to report, record and monitor the attendance of all pupils, including those who are educated off-site.
- Ensure that registers are recorded accurately and in a timely manner.
- Contribute to the evaluation of school strategies and interventions.
- Work with other agencies to improve attendance and support pupils and their families.

The member of staff responsible for attendance will work to further develop relationships with families to bring about improved attendance. This may involve seeking multi-agency support. The member of staff responsible for attendance will support good attendance, respond to concerns, and promote improvement in attendance by:

- Monitoring and analysing pupil attendance data.
- Undertaking weekly attendance meetings with a Designated Safeguarding Lead and other relevant staff members.
- Implementing the identified strategies for promoting excellent whole school attendance.
- Implementing the identified strategies for tackling unsatisfactory attendance.
- Managing individual pupil casework files.
- Coordinating individual action plans for pupils causing concern including the instigation of an Attendance Management Plan (see Appendix 5).
- Ensuring first day calling procedures are adhered to if a child is absent from school without contact from parents.
- Taking an active lead in delivering whole school initiatives such as awards assemblies and reward schemes.
- Making referrals to appropriate external agencies.

Diss Primary Academy Partnership and Scole Church of England Primary Academy requests that parents:

- Take a positive interest in their child's work and educational progress.
- Ensure their child has regular attendance at school.
- Instil the value of education and regular school attendance within the home environment.
- Contact the school if their child is absent to let them know the reason why and the expected date of return, following this with a note wherever possible.
- Avoid unnecessary absences; for example, by making medical and dental appointments for outside of school hours.
- Ask the school for help if their child is experiencing difficulties with any aspect of their schoolwork or home and family life.
- Inform the school of any change in circumstances that may impact on their child's attendance.
- Support the school by becoming involved in their child's education, forming a positive relationship with school, and acknowledging the importance of children receiving the same messages from both school and home.
- Maintain effective routines at home to support good attendance.
- Attend all meetings requested to discuss attendance issues.

Pupils will:

- Be aware of the school's attendance policy and when and where they are required to attend. This will be communicated to them by school staff, parents and through the school timetable.
- Speak to their class teacher or another member of staff if they are experiencing difficulties at school or at home which may impact on their attendance.
- Attend all lessons ready to learn, with the appropriate learning tools requested and on time for the class.

- Bring a note of explanation from their parents or guardians to explain an absence that has happened or is foreseen.
- Follow the school procedure if they arrive late. This will help the school to monitor attendance and keep accurate records for the child's individual attendance. This is also vital for health and safety in the event of a school evacuation.

4. Categorising Absence and Attendance

When marking our registers, we will apply the national codes as outlined and regulated by the Department for Education guidance to accurately record and report attendance.

4.1 Leave of Absence

Since September 2013, changes to Government regulations and guidance mean that Headteachers can no longer authorise leave of absence unless there are exceptional circumstances. All absences associated with a holiday (without exceptional circumstance) during term time will be marked as unauthorised within the register. Any parents known to have removed their child from school for the sole purpose of a holiday may be referred to the Local Authority and be issued with a penalty notice fine or referred to the Local Authority to consider prosecution.

We believe that children need to be in school for all sessions so that they can make the most progress possible. However, we do understand that there are times where a parent may legitimately request leave of absence for a child due to 'exceptional circumstances'. At Diss Primary Academy Partnership and Scole Church of England Primary Academy, leave of absence is only granted at the discretion of the Headteacher and shall not be granted unless there are 'exceptional circumstances'. Diss Primary Academy Partnership and Scole Church of England Primary Academy will respond to all applications for leave of absence in writing.

Parents wishing to apply for leave of absence during term time must apply in writing to the Headteacher at least a month before the planned leave (see Appendix 2). If a written request for leave of absence is not completed and the leave is taken without a request being submitted, the leave will not be considered by the Headteacher, and it will be marked as unauthorised. Diss Primary Academy Partnership and Scole Church of England Primary Academy will treat each application individually and discuss with you the circumstances of the application before a decision is made. Retrospective requests will not be considered and therefore will result in the absence being categorised as **unauthorised**. In such cases the school may make a referral to the Local Authority to request that a penalty notice fine is issued or consider prosecution.

A penalty notice request or a referral for prosecution may be submitted to the Local Authority should: -

- The parent fails to submit a leave of absence request in advance of taking the leave.
- An application for a leave of absence is not agreed by the Headteacher but is still taken.
- A longer period is taken more than the agreed number of days.

When absence is granted by the Headteacher, the parents will need to agree a date of return. If a pupil fails to return on the expected date and contact is not received from, or made with the parents, school will seek

advice from the Local Authority. This could result in possible children missing from education procedures being instigated.

4.2 Medical Appointments and absence due to illness

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that the parent notifies the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must be signed out at the school office. No pupil will be allowed to leave the school site unaccompanied and we must have parental confirmation.

In most cases, absences for illness which are reported following the school's absence reporting procedures will be authorised without the need for parents to supply medical evidence unnecessarily. In line with Department for Education guidance, if we do have a genuine concern about the authenticity of the illness, we may ask the parent to provide medical evidence, such as a prescription, appointment card, or other appropriate form of evidence. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised.

Where a child has an emerging a pattern of non-attendance, we will discuss the reasons for absence with the child's parent/carer. We will invite parents to attend school-led Attendance Support Meeting as an appropriate early intervention strategy. As part of this support, we may seek consent from parents and the pupil as appropriate to make a referral to the 5-19 Healthy Child Programme team and/or to liaise with the child's healthcare professional.¹

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with [Supporting pupils with medical conditions at school](#) and Norfolk County Council policies via the [Medical Needs Service](#). We will also consider whether an Individual Healthcare Plan is required.

4.3 Pupil Absence for the purposes of Religious Observance

Diss Primary Academy Partnership and Scole Church of England Primary Academy acknowledges the multi-faith nature of British society and recognises that, on some occasions, religious festivals may fall outside school holiday periods or weekends and is recognised as such by a relevant religious authority. Where this occurs, the school will consider either authorising the pupil absence or making special leave for religious observance. Parents are requested to give advance notice to the school.

¹ This is in accordance with the NSCP [Joint Protocol between Health Services & Schools in respect of the management of pupil absence from school when medical reasons are cited](#)

4.4 Gypsy, Roma and Traveller pupils

Gypsy, Roma and Traveller (GRT) pupils are among the lowest achieving groups of pupils at every key stage in education, although some GRT pupils achieve very well at school. There are many complex and interwoven factors that may influence the educational attainment of GRT pupils. Schools and Local Authorities can make a big difference to their life chances through:

- Clear high expectation of all pupils, regardless of their background
- An inclusive culture that welcomes all communities
- Strong engagement from parents

In line with The Education Act 1996, Section 444(6) the school will authorise the absence of a pupil of no fixed abode who is unable to attend school because:

- the parent is engaged in a trade or business of such a nature as to require him to travel from place to place,
- that the child has attended at a school as a registered pupil as regularly as the nature of that trade or business permits, and
- if the child has attained the age of six, that he has made at least 200 attendances during the period of 12 months ending with the date on which the proceedings were instituted

This provision applies *only* when the family are engaged in a trade or business that requires them to travel and when the child is attending school as regularly as that trade permits. In these circumstances, parents have a duty to ensure that their children are receiving suitable education when not at school.

When a family is trading or otherwise conducting their business in or around Norfolk, if a family can reasonably travel back to their base school (see below) then the expectation is that their child will attend full-time. Diss Primary Academy Partnership and Scole Church of England Primary Academy Partnership will be regarded as the base school if it is the school where the child normally attends when he or she is not travelling. However, the pupil must have attended one of the schools in the last 18 months. Parents can register their children at other schools temporarily while away from their base school; in such cases, the pupil's school place at Diss Primary Academy Partnership and Scole Church of England Primary Academy will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance.

To ensure we can effectively support all our pupils, we ask that parents:

- Advise the school of their forthcoming travelling patterns as soon as these are known and before they happen; and
- Inform the school regarding proposed return dates.

4.5 Unauthorised Absence

Absence will not be authorised unless parents have provided a satisfactory explanation and it is accepted as such by the school. The decision to authorise absences is at the discretion of the Headteacher. Examples of unsatisfactory explanations include but are not limited to:

- A pupil's/family member's birthday
- Shopping for uniforms
- Arrangements or appointments for cutting the pupil's hair

- Closure of a sibling’s school for INSET (or other) purposes
- An unwillingness to attend school, or inability to attend owing to inadequate personal/family organisation
- A refusal to attend school on health grounds but where the pupil is considered well enough to attend
 - Holidays taken without the authorisation of the school

5. Our Procedures

5.1 Register Keeping and Recording

The Education (Pupil Registration) (England) Regulations 2006, as amended by 2016 regulations, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the pupil was:

- Present;
- Absent;
- Present at approved educational activity; or
- Unable to attend due to exceptional circumstances.²

For the purpose of this policy, the school defines:

“Absence” as:

- Arrival at school after the register has closed
- Not attending school for any reason

“Regular” attendance as:

- Attendance at every session the school is open to pupils unless their absence has been authorised

An “authorised absence” as:

- An absence for sickness for which the school has granted leave
- Medical or dental appointments which unavoidably fall during school time, for which the school has granted leave
- Religious or cultural observances for which the school has granted leave
- An absence due to a family emergency or unavoidable cause

An “unauthorised absence” as:

- Parents keeping children off school unnecessarily or without reason
- Truancy before or during the school day
- Absences which have never been properly explained
- Arrival at school after the register has closed
- Shopping, looking after other children or birthdays
- Day trips and holidays in term-time which have not been agreed
- Leaving school for no reason during the day

²

5.2 Late Arrival at School

At Diss Primary Academy Partnership and Scole Church of England Primary Academy all pupils are expected to arrive on time for every day of the school year.

Diss Church of England Junior School

The school gates open at 8.30, We advise all parents to ensure their child is on site ready to enter at this time. The school register will be taken at 8.40. All pupils arriving after this time are required to report to the main office with their parents, who will be expected to sign the late book and provide a reason for their absence. If their arrival is before 9.00 it will be recorded as late - L code (Late before the close of register).

The school register will officially close at 9.00. All pupils arriving on or after this time will be marked as having an unauthorised absence for the morning session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Parents will be contacted to discuss any patterns of late arrival. Repeated arrival after the close of registration will result in appropriate interventions being instigated and may also result in a penalty notice being issued or prosecution.

Please note: L or U codes will be used if a pupil arrives after the close of the afternoon register for the PM session.

Diss Infant Academy and Nursery and Scole Church of England Primary Academy

The school gates open at 8.45. We advise all parents to ensure their child is on site ready to enter at this time. The school register will be taken at 8.55. All pupils arriving after this time are required to report to the main office with their parents, who will be expected to sign the late book and provide a reason for their absence. If their arrival is before 9.15 it will be recorded as late - L code (Late before the close of register).

The school register will officially close at 9.15. All pupils arriving on or after this time will be marked as having an unauthorised absence for the morning session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Parents will be contacted to discuss any patterns of late arrival. Repeated arrival after the close of registration will result in appropriate interventions being instigated and may also result in a penalty notice being issued or prosecution.

Please note: L or U codes will be used if a pupil arrives after the close of the afternoon register for the PM session.

5.3 Expected absence procedure for parents:

A parent has a legal responsibility to ensure that their child attends school regularly. If a child is unavoidably absent from school parents are expected to contact school by telephone call on the morning of the first day of absence and on each subsequent day, identifying the reason for absence and the expected date of return. If no contact is received, then absence protocols will be instigated.



If a child is absent, the following actions will be initiated by the school:





- The first day calling procedures will be activated for all pupils who are not in school after close of register at Diss Primary Academy Partnership and Scole Church of England Primary Academy and where no reason for absence is known.
- If there is still no contact made from the pupil's parents, a further telephone call home will be made again that morning and a text will be sent. If no response can be gained, the child's named emergency contacts will be telephoned
- If school cannot contact a parent and are concerned about a pupil, a home visit may be carried out
- School will telephone home if a pupil leaves the school without permission

In certain circumstances the School may also:

- Visit the home of the pupil
- Write to the parents of a pupil to highlight attendance or punctuality issues
- Invite parents to discuss how school can support the family to make improvement
- Refer to an external agency/ support service to offer support, guidance, and advice
- Refer to the Local Authority for joint enquiries to be made to establish the whereabouts of the child through [Children Missing Education procedures](#)
- Refer to the Local Authority to consider issuing a penalty notice or to consider prosecution when all other interventions have failed, or an unauthorised leave of absence has been taken
- Refer the matter to an appropriate external agency for multi-agency support, such as implementing a Family Support Plan or consulting with the Children's Advice and Duty Service (CADS) or the police, where there are safeguarding concerns.

5.4 Attendance Rewards & Interventions

		<i>Staff involved</i>	<i>Actions by school</i>
	99 – 100%	All Staff GH/CB	<ul style="list-style-type: none"> • Warm welcome • Regular reminders HT update • Praise for identified parents and children • Attendance awards • Amend attendance ladder each week and offer praise to movers • Review absence requests • Letters for any unauthorised absence • Praise for families moved into green • No engagement from parent considers use of legal intervention
	96 – 98%		

	<p>93 – 95%</p>	<p>Graham Humphrey (Attendance Lead) Claire Buck All Teachers Pastoral team</p>	<ul style="list-style-type: none"> • Praise moving up the ladder • On agenda at weekly DSL meetings • Meetings with SH • Weekly check ins with attendance officer • Home visits with DSL where required • Referral to Simon Andrew for PSA support • Concerns shared by teachers at parent consultations • At 95% Letter 1a, instigate staged approach • Monitor four weeks
	<p>90 – 92%</p>	<p>Graham Humphrey (Attendance Lead) Jo Cerullo (HT) Claire Buck Pastoral team</p>	<ul style="list-style-type: none"> • Meetings with GH and HT • School, Student, and family develop PA/at risk of PA plan • Home visit with DSL where required • Pastoral team support in school • Continuation of staged approach • Four weeks monitoring
	<p>Under 89%</p>	<p>Graham Humphrey (Attendance Lead) Pastoral team Jo Cerullo (HT)</p>	<ul style="list-style-type: none"> • Regular meetings with GH (HT) • Continuation of staged approach • Potential Use of Fast track • PSA support • Pastoral team support in school • Four weeks monitoring of plan
	<p>Under 50%</p>	<p>Graham Humphrey (Attendance Lead) Pastoral team Safeguarding Team Jo Cerullo (HT)</p>	<ul style="list-style-type: none"> • Intensify support through statutory children’s social care involvement • Support from health professionals as appropriate • Close liaison with Local authority.

Our schools’ attendance target is 97%, we share this with our community on the HT Update, and our focus on improving attendance is regularly referred to. There are weekly attendance meetings between SLT and the attendance officer, which identifies families of concerns and generates lists of actions such as phone calls, attendance letters, meeting invites with the relevant staff. Attendance is an item on the weekly DSL agenda. We have whole class awards for attendance - best attendance has additional access to the outdoor play

equipment, and this is published in the weekly update. Individuals whose attendance is of concern are identified to staff so they are praised appropriately when they are here, they are also picked up by the pastoral team and verbally rewarded. We celebrate in assembly all children who achieve 100% in each term. All teachers will discuss absence with parents at consultation evenings. Identified families will be invited in for meetings to discuss concerns and are offered support. Letters are used to remind families of the guidelines where attendance is becoming a concern these are translated where required.

At Diss Primary Academy Partnership and Scole Church of England Primary Academy we will investigate any pupils who are on track to be persistently absent (PA) and will not wait until attendance is below 90%.

“Persistent absenteeism” (PA) as:

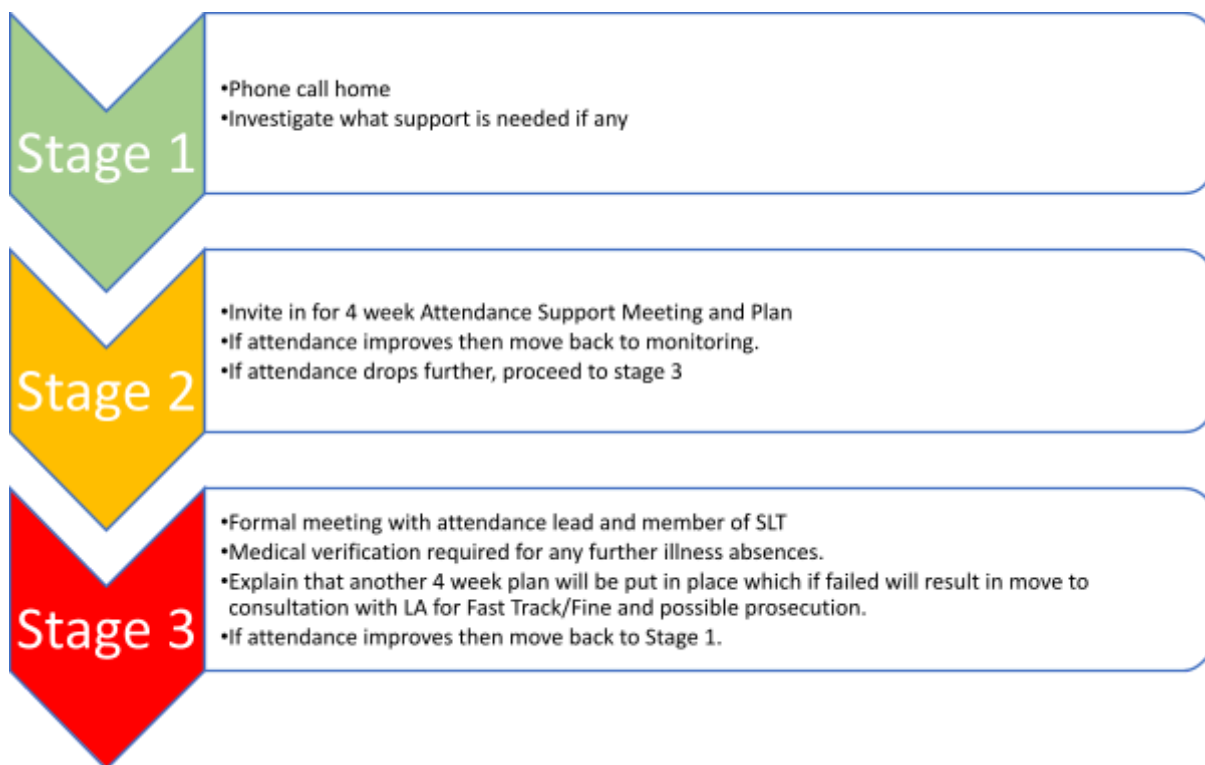
- Missing 10% or more of schooling across the year for any reason

“Severe absence” (SA) as:

- Missing 50% or more of schooling across the year for any reason

5.5 Our Staged Approach

At Diss Primary Academy Partnership and Scole Church of England Primary Academy we use a staged approach to attendance management which is implemented in the following way:





Children’s historical attendance will also affect at which stage further intervention begins.

Attendance Category	Description	When are our attendance procedures activated?	At what stage will they be activated?
Good Attenders	Those with 95% or above in the previous year	From Autumn 2 if attendance drops below 95%	Stage 1
Regular Attenders	Those between 90-95% attendance in the previous year	Immediately if attendance drops below 95%	Stage 1
Persistently Absent	Those with below 90% in the previous year	Immediately if attendance drops below 95%	Stage 2
Severely Absent	Those with below 50% in the previous year	Immediately if attendance drops below 95%	Stage 3

In certain cases, such as those with ongoing medical conditions, there will be exceptions that sit outside of this approach, but they will be very small in number. Furthermore, **the school may vary the length of stages in certain cases, including lengthening them where there are mitigating factors or reducing them/escalating through stages faster where there are ongoing high levels of absence.** However, this staged approach will be the default procedure for most cases.

5.6 Support Systems

At Diss Primary Academy Partnership and Scole Church of England Primary Academy we recognise that poor attendance can be an indication of difficulties in a family’s life. This may be related to problems at home and or in school. Parents are encouraged to inform school of any difficulties or changes in circumstances that may affect their child’s attendance and or behaviour in school, for example, bereavement, divorce/separation, emerging health concerns. This will help the school identify any additional support that may be required.

We also recognise that some pupils are more likely to require additional support to attain good attendance. The school will implement a range of strategies to support improved attendance based on the individual needs and circumstances of the child.

Strategies we may use to support you include:

Our Pastoral Team - for drawing and talking, anger management, emotional support

1:1 counselling - We have a counselling to attends school 1 day a week whop we can refer children to if the need more in depth support

PSA - Parent Support Advisor, who will work with families in their home to help them with routines, behaviour etc

EHAP or ISSP - External support avenues

To plan the correct support, we will always invite parents and pupils to attend a meeting to discuss the concerns and devise a plan to support the child’s regular attendance. Support offered to families will be child-centred and planned in discussion and agreement with both parents and pupils.

5.7 Persistent Absence and the use of legal interventions

A pupil becomes a 'persistent absentee' (PA) when their attendance drops to 90% and below for any reason. Over a full academic year this would be 38 sessions (19 days). Absence at this level is causing considerable damage to a child's educational prospects.

The attendance of all pupils at our school are monitored to identify children who are PA, or are on track to becoming PA. Where emerging concerns are identified we will instigate appropriate and timely interventions as outlined in the section above. Referrals may also be made to external agencies for targeted support.

If parents fail to engage with support and their child continues to have unsatisfactory attendance/ punctuality, a request may be made to the Local Authority to pursue legal proceedings either through a penalty notice for parentally condoned absence, consideration of an Education Supervision Order or prosecution in the Magistrates' Court.

Parents found guilty in a Magistrates' Court of failing to secure their child's regular attendance at school under the provisions of the Education Act 1996, will receive a criminal record and a maximum penalty of a £1000 fine under a Section 444 (1) offence or a £2500 fine or up to a 3-month prison sentence, under a Section 444 (1a) offence.

5.8 Reduced timetables

All schools have a statutory duty to provide full-time education for all pupils and we are committed to every child's right to a suitable, full-time education offer. In very exceptional circumstances, we may decide to implement a temporary, reduced timetable to meet a pupil's individual needs and only where it is safe to do so. We will not use a reduced timetable to manage a pupil's behaviour. A reduced timetable will not be treated as a long-term solution and will have a time limit by which point the pupil is expected to attend full-time or be provided with alternative provision. We will never put a reduced timetable in place without written agreement from parent/carer and/or other professionals working with the family as appropriate. This intervention will only be used as part of a comprehensive package of support for the pupil; it will be reviewed regularly in partnership with the child, parent and any other relevant professionals working with the family

In line with Norfolk County Council [guidance](#), we will notify the Attendance Team of all reduced timetables as soon as a plan has been agreed.

6. Deletions from the Register

At Diss Primary Academy Partnership and Scole Church of England Primary Academy we will add and will only delete pupils from our school roll in line with the Pupil Registration Regulations. In most circumstances, we will know in advance about pupils leaving our school; this will be planned and discussed with the parent in advance of the pupil leaving. At Diss Primary Academy Partnership and Scole Church of England Primary Academy we will always work with families to gain information about the pupil's next school and/or address before the pupil leaves to reduce the risk of pupils becoming a child missing education through lack of shared information.

We follow Norfolk County Council's Child Missing Education procedures and will inform the Children Missing Education Team of all removals from our school roll no later than the date the child is removed in line with statutory responsibilities.

If a child is removed from roll to home educate, we can only de-register the child if we receive, in writing, the parent's intention to educate their child other than at school. The pupil will be de-registered on receipt of such a letter and Norfolk County Council will be informed of the removal from roll as outlined above. We will also inform Norfolk County Council's Services to Home Educators Team by completing a referral form.

Diss Primary Academy Partnership and Scole Church of England Primary Academy will follow Norfolk County Council's [Children Missing Education procedures](#) when a pupil's whereabouts is unknown, and the school will carry out joint enquiries with Norfolk County Council to establish the whereabouts of the child.

7. Related Policies

To underpin the values and ethos of our school and our intent to ensure that pupils at our school attend school regularly and reach their full potential the following policies are integral to this approach:

- safeguarding including child protection
- medical needs
- admissions
- anti-bullying
- special educational needs
- teaching and learning
- behaviour

8. Statutory Framework

This policy has been devised in accordance with the following legislation and guidance:

- [Working together to improve school attendance, DfE, \(September 2022\)](#)
- [School attendance parental responsibility measures, DfE \(January 2015\)](#)
- [Children missing education, DfE \(September 2016\)](#)
- [Keeping children safe in education, DfE \(September 2023\)](#)
- [Working together to safeguard children, DfE \(July 2018\)](#)

9. Appendices

The following pages contain appendices relevant to this policy.

Appendix 1: Fixed penalty notice whole school warning letter

Dear Parent/Carer,

Regular School Attendance and Parent's Legal Responsibilities

At Diss Primary Academy Partnership and Scole Church of England Primary Academy our aim is to collaborate with parents to ensure that all our pupils receive the most from their education and reach their full potential.

This letter is to remind all parents about the law that requires them to ensure that their child attends school regularly. The Government is very clear that no child should miss school apart from in exceptional circumstances and schools must take steps to reduce absence to support children's attainment.

The important legal information

The Local Authority operates a system where any pupil with at least **9 sessions (4.5 school days) of unauthorised absence within 6 school weeks** meets the criteria for legal intervention. The intervention could be in the form of a fixed penalty notice. Any pupil at Diss Primary Academy Partnership and Scole Church of England Primary Academy who meets that criteria, will be referred to the Local Authority for action to be considered.

If issued, the penalty notice is £60 when paid within the 21 days, rising to £120 if paid after 21 days but within 28 days. When penalty notices are issued, each parent will receive one per child. Therefore, each parent could receive multiple notices if they have more than one child who has been absent. Failure to pay the total amount within the timescale will result in legal action being taken.

There is no right of appeal against a fixed penalty notice.

In some circumstances, the Norfolk County Council Attendance Team may choose not to issue a penalty notice and may instead choose to prosecute a parent under the Education Act 1996 S444.

Requests for leave of absence

The DfE advises all schools that they should only grant a leave of absence during term time in exceptional circumstances, considering each request on a case-by-case basis. If a leave of absence is granted, it is for the headteacher to determine the length of the time the pupil can be away from school. Although we recognise the value and benefits of family holidays, it is unlikely a leave of absence will be granted for a family holiday during term time as they would not typically be seen as an exceptional circumstance.

If the school does not receive a request for leave, we will be unable to consider your individual circumstances and the absence will be recorded as unauthorised. Headteachers are not obligated to reconsider authorising leave if an application was not made in advance.

I hope we can count on your support in this matter. Please do not hesitate to contact me if you have any questions.

Yours sincerely,

A handwritten signature in black ink, appearing to read "Cerullo". To the left of the signature is a small, stylized graphic element consisting of several overlapping, curved lines.

Mrs Jo Cerullo
Executive Headteacher

Appendix 2: Leave request form

APPLICATION FOR PUPIL LEAVE OF ABSENCE

FROM SCHOOL DURING TERM TIME

Important Information for Parents – please read before completing this form

We expect every pupil's attendance at school to be 100% unless there are exceptional or unavoidable reasons for absence. Parents do not have any legal entitlement to take their child on holiday during term time. It is the Headteacher who decides whether a period of leave during term time will be authorised or not in line with legislation.

The Education (Pupil Registration) (England) Regulations 2006 (amended in September 2013) make it clear that Headteachers cannot grant any leave of absence during term time unless 'exceptional circumstances' exist.

Every request for leave of absence during term time will be reviewed on an individual basis with due consideration of the circumstances but the Headteacher can only grant leave of absence if they consider exceptional circumstances apply. If the exceptional circumstances are agreed, the Headteacher will determine the length of the absence to be authorised.

All requests for leave of absence should be made in advance and before any arrangements are confirmed or money committed. This form must be completed in full by the parent who intends to remove the pupil from school during term time. Failure to make a request for a leave of absence in advance will result in the absence taken being recorded as unauthorised.

I have read the above information and wish to apply for Leave of Absence from school for:		
Child's Full Name:	Date of Birth:	Class:

Parent/Carer Details (please list all parents)			
First Name:		Surname:	
Date of Birth:		Relationship to the child:	
Address and postcode:			
Telephone number:			
First Name:		Surname:	
Date of Birth:		Relationship to the child:	
Address and postcode:			
Telephone number:			

Siblings: Please provide the name of any siblings and the school that they attend		
Child's Full Name:	Date of Birth:	School:

Details of the absence			
Date of First day of absence:		Date of last day of absence:	
Total Number of days absent:		Expected date of return to school:	
Please provide the reason for this request including supporting evidence:			
Please read the following statement and sign to indicate you understand the this:			
<p>I would like to request the above absence. I understand that the school strongly advises against taking unnecessary absence during term time and accept that this may have a detrimental impact on my child/ren's progress. I understand that a penalty notice may be issued if this request is denied and my child is absent during this period. I understand that a fine will be payable per child, per parent of £120 if paid within 28 days but reduced to £60 per child, per parent if paid within 21 days.</p>			
Signed:		Full name:	Date:
Signed:		Full name:	Date:

To be completed by the school:			
Date request received by the school:		Total number of days requested:	
Child's Name:	Current % Attendance	Application Authorised or Declined?	
Reason for school's decision:			
Headteacher:			
Signed:		Date:	

Appendix 3: Sample letters which may be sent home

Letter 1a: Stage 1 monitoring

<<chosen_forename>>'s attendance has fallen below 95% and has therefore become a cause for concern. We appreciate that there are often valid reasons children cannot attend school, but we would like to work with you in order to ensure this attendance does not dip any further and <<chosen_forename>> has good attendance to school.

The Academy acknowledges that regular and punctual attendance is both a legal requirement and essential for students to maximize their educational opportunities.

As a result, <<chosen_forename>> will be monitored closely for the next four weeks and will be required to achieve 100% attendance during this period. If <<chosen_forename>> doesn't have 100% attendance for each week, you will be invited to a meeting with me and an attendance management plan will be put in place.

We would appreciate your support to ensure <<chosen_forename>>'s attendance improves. If you would like to discuss this further, please do not hesitate to contact me on the school number: 01379 642675.

Letter 1b (Failed stage 1 move to Stage 2)

Due to further absence, <<chosen_forename>> has not successfully completed their attendance monitoring period and therefore you are requested to attend a meeting in school with myself on ?? at ?. At that meeting, we will discuss the reasons for <<chosen_forename>>'s absences and put together a plan to support that attendance to improve. As a result, <<chosen_forename>> will again be monitored closely for the next four weeks and will again be required to achieve 100% attendance during this period.

The Academy acknowledges that regular and punctual attendance is both a legal requirement and essential for students to maximise their educational opportunities. Under the Education Act, parents/carers are committing an offence if they fail to ensure their child's regular school attendance, therefore with continued absence you may be liable to pay a Fixed Penalty Notice, or taken to court by the Local Authority.

We would appreciate your support to ensure <<chosen_forename>>'s attendance improves. If you would like to discuss this further, please do not hesitate to contact me on the school number: 01379 642675.

Letter 2a (Pass Stage 2)

Further to my letter dated ??/??/?? and our meeting on ??/??/?? I am pleased to inform you that <<Chosen_Forename >> has successfully completed their 4 week monitoring period following our Attendance Management Plan and currently has a percentage attendance of <<Percentage Attendance>>%.

May I take this opportunity to thank you for your continued support, should you need to discuss anything further please do not hesitate to contact me on the school number: 01379 642675.

Letter 2b (Pass Stage 2 but still below 90%)

Further to my letter dated ??/??/?? I am pleased to inform you that <<chosen_forename>> has successfully completed their 4 week monitoring period and currently has a percentage attendance of <<percentage_attendance>>%. However, as <<chosen_forename>>'s attendance is still below 95% we will continue to monitor and if their attendance begins to fall again we will invite you in to the academy to discuss another plan of support.

May I take this opportunity to thank you for your continued support, should you wish to discuss this further please do not hesitate to contact me on the school number: 01379 642675.

Letter 2c (Failed Stage 2 move to Stage 3)

Further to the letter dated ??/??/?? and Attendance Management Plan dated ??/??/??, I am writing to advise you that <<chosen_forename>> has not successfully completed their 4 week monitoring period and currently has a percentage attendance of <<percentage_attend>>%. <<chosen_forename>>'s attendance is now a considerable concern and you are requested to attend a meeting in school with myself and Graham Humphrey, our school Attendance Lead on ??/??/?? at ??:???. We will then implement another Attendance Management Plan in order to support <<chosen_forename>>'s attendance to improve.

Any further absence will now only be authorised with medical verification. If attendance does not improve you will be referred to the Local Authority Attendance Team for further monitoring and could be liable for a Fixed Penalty Notice.

As a school we hope to avoid any further action and hope that following the meeting on ??/??/?? we are able to work together to improve <<chosen_forename>>'s attendance and therefore improve their outcomes and life chances.

May I take this opportunity to thank you for your continued support, please do not hesitate to contact the school on 01379 642675 should you need to.

Letter 3a (Pass Stage 3)

Further to our recent meeting I am writing to advise you that <<chosen_forename>> has successfully completed their 4 week monitoring period and currently has a percentage attendance of <<attendance>>%.

I will continue to informally monitor <<chosen_forename>>'s attendance. However, I am delighted with the improvements in <<chosen_forename>>'s attendance and I am confident that they will continue to attend school regularly with our combined support.

May I take this opportunity to thank you for your continued support and should you wish to discuss the matter further, please do not hesitate to contact me on the school number: 01379 642675.

Letter 3b (Failed Stage 3 but above 90%)

Unfortunately since our last meeting, <<chosen_forename>>'s attendance has failed to improve significantly and their school attendance is now <<percentage_attendance>>%

Ongoing low attendance is a factor often linked to low levels of academic success. It is important that low attendance is dealt with as early as possible to prevent <<chosen_forename>> from developing poor habits.

With this in mind I propose that we extend the <<chosen_forename>>'s current attendance plan which we agreed on in our meeting dated [?/?/?] for a further 4 weeks in the hope that we are able to continue to work together and support <<chosen_forename>>. I have enclosed a copy of the plan for your reference.

Please do not hesitate to contact the school on 01379 642675 should you need to discuss anything further.

Letter 3c (Failed Stage 3 refer to LA)

Unfortunately since our last meeting, <<chosen_forename>>'s attendance has failed to improve significantly and their school attendance is now <<percentage_attendance>>%.

Ongoing low attendance is a proven factor in low levels of academic success. It is important that low attendance is dealt with as early as possible to prevent <<chosen_forename>> from developing poor habits.

As <<chosen_forename>>'s attendance is such a concern I now have no further option but to discuss this matter with the Local Authority School Attendance Team who have the statutory duty to investigate matters of ongoing poor school attendance.

Should you wish to discuss the matter further, please do not hesitate to contact the School on 01379 642675.

Your request for absence for religious observance

Thank you for your request to take [name(s)] out of school on [date] because of [religious occasion].

In this case, I'm prepared to agree to your request and it will be considered an authorised absence.

Each request for an absence is considered on its merits at the time. We recognise that a family's religious beliefs and traditions are intrinsic to their sense of identity. However, please note that my decision in this instance does not set a precedent, and does not necessarily mean I'll agree to a similar request, from you or other parents, in the future.

Poor punctuality

I'm writing to you because [name] has been late to school [number] times in [timeframe].

[He/she] arrived at school after the register had closed on the following dates:

- [date]
- [date]
- [date]

[He/she] also arrived at school late (but before the register had closed) on the following dates:

- [date]
- [date]
- [date]

The school day begins promptly at [time] and registration closes at [time]. Afternoon registration takes place between [time slot].

Arriving promptly makes sure that your child doesn't miss work, and that disruption to the teacher and other pupils is minimised. Persistent lateness can lead to a significant loss in learning time.

Amend the following sentence in line with your local authority's code of conduct for penalty notices:

Persistent lateness can result in a penalty notice. The school can request that the local authority issues a penalty notice related to lateness when:

- [Insert the conditions set out in your local authority's code of practice]

We're committed to working with families to make sure every pupil gets the support they need. We would therefore like to arrange a meeting to discuss how we can work with you to help improve [name's] punctuality.

Please contact the school office on [number] to arrange a meeting.

Appendix 4: Attendance Policy Quick Guide for Parents

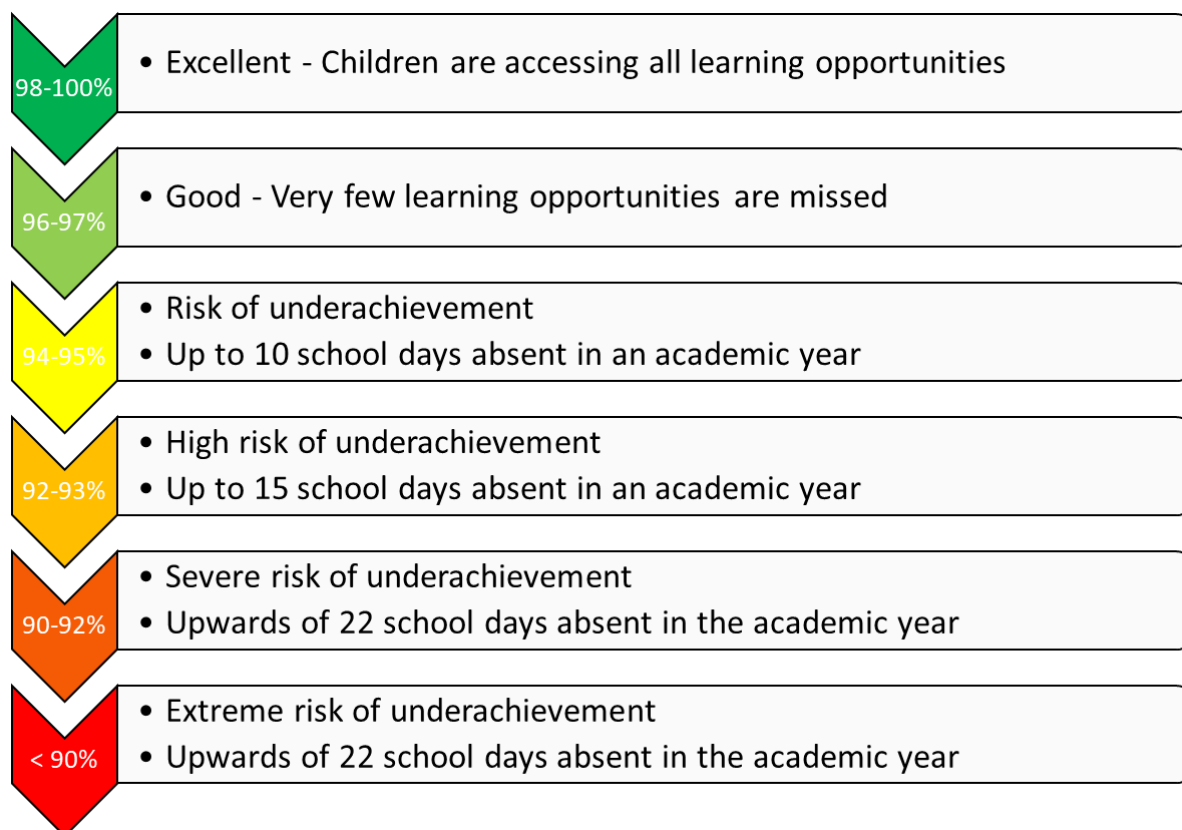
Attendance Policy Quick Guide for Parents

We expect pupils to attend school for 100% of the academic year.

You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by 8.40 at the junior school and 8.55 at the infant school.
- Avoid taking holidays during term time.
- If your child appears to be only slightly ill, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.



'On the day' absences: what should I do if my child is not 'fit' to go into school?

On each day your child is unfit to come to school, please report this absence to the school to let us know. In the message you must leave your child's full name, year and tutor group and give the specific reason for absence. The information you give will be recorded on our official register.

Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our 'Leave of absence request' form to make these types of requests. The form should be submitted in advance of the leave of absence, via office@diss.stbenets.org or office@scole.norfolk.sch.uk You will receive a letter in response, to advise if the request has been granted or declined.

Punctuality

Pupils are expected to arrive on time for school in the morning and for every lesson during the day. Your child is late to school if they are not here by 8.40 am at the Junior school and 8.55 at the Infant School or at Scole.

The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. I hope we can count on your support in this matter.

Please contact Graham Humphrey if you require any support with ensuring your child's regular school attendance.

Appendix 5 Attendance Management Plan template

Date		Held at	
Pupil Name		DoB	
Address		Year Gr	
Name(s) of Parents/Carers			
Present			

Please attach attendance herringbone report to this plan

Meeting Minutes

XXXXX opened the meeting and explained that recent absences on XXXXX attendance have triggered this meeting. XXXXX explained that XXXXX had recently been absent from school due to some issues with a persistent cough.

XXXXX explained that she had brought XXXXX to school but he was sent home to book a PCR test.

XXXXX explained that during the period of time when XXXXX was pending the PCR results, XXXXX attendance has been marked with an X code and his attendance has not been impacted.

XXXXX asked if GP advice was sought following the negative PCR test and XXXXX confirmed that he had an appointment and was prescribed antibiotics.

XXXXX explained the importance of providing medical evidence such as a copy of prescription or packet of medication detailing XXXXXX name and date it was prescribed. XXXXX said she still has this medication at home and will take a photo and email it to school so his absence can be authorised.

XXXXX present XXXXX attendance from the previous academic year and pointed out that there have been absences on average a day per week. XXXXX explained it is important to try to reduce these as regular absences could result in the local authority becoming involved. It is vital that the school work closely with home to ensure absences are reduced.

XXXXX said she feels XXXXX is also displaying some symptoms of ASD at home as XXXXX is anxious to go into the kitchen and up/down the stairs independently. XXXXX also explained some other issues for which she is considering contacting her GP and possibly CAMHS. XXXXX has agreed to check XXXXX school history to check if there have been any concerns raised by staff. XXXXX will also look into a referral to school health regarding an issue that was raised by XXXXX.

XXXXX said putting those issues aside XXXXX loves school, he has E1 in all his subject areas on his report and wants to be a Teacher or join the Police as his career path.

XXXXX agreed to speak with XXXXX in school and ensure he feels confident raising any issues to staff and offer herself as a point of contact should he need to express any concerns.

XXXXX explained that XXXXX attendance will be monitored for the next 4 school weeks. Any absences should be supported with medical proof if possible as further unauthorised absences could result in a referral to the local authority. XXXXX stated that XXXXX should be in attendance 100% of the time.

Agreed Actions

- 1.
- 2.
- 3.

Signed _____ (School)

Signed _____ (Parent)

Review Date XXXXXXXXXXXXX