

Explorers Curriculum Pathway – Summer term 1 2021-2022

Personal, Social and Emotional Development & Religious Education

Children will:

- continue to learn about the importance of turn taking and playing co-operatively with others
- develop more self-confidence by trying new activities and having opportunities to speak in front of a group
- continue to learn how to manage their own feelings and behaviour
- recognise and talk about how their actions can affect others
- have regular opportunities to work together in small groups
- learn about why Ramadan is important to Muslims.

Physical Development

Children will:

- learn what it means to have a healthy lifestyle and what they can do to be healthy
- negotiate space and obstacles safely, with consideration for others
- demonstrate strength, balance and coordination when playing
- move energetically, such as running, jumping, dancing, hopping, skipping and climbing
- show accuracy and care when drawing
- use a range of small tools, including scissors, paint brushes and cutlery.

Communication and Language

Children will:

- listen attentively and respond to what they hear with relevant comments during whole class discussions
- participate in class discussions, offering their own ideas, using recently introduced vocabulary
- hold conversation when engaged in back-and-forth exchanges with their teacher and peers
- make comments about what they have heard and ask questions to clarify their understanding
- express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from the teaching staff.

Animal Crackers

Mathematics

Children will:

- have a deep understanding of number to 10 including the composition of each number
- compare quantities up to 10 in different contexts
- recognise when quantity is greater than, less than or the same as the other quantity
- subitise up to 5.

Expressive Art and Design

Children will:

- safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- share their creations, explaining the process used
- know what they are designing and making and say what its purpose is
- know that painting and drawing are fundamental art techniques
- identify a range of colours and simple art techniques e.g. printing, painting and drawing
- know the key features that define a product
- perform songs, rhymes, poems and stories with others and - when appropriate - try to move in time with music
- know a range of simple songs
- know the names of some simple tuned instruments and untuned percussion
- know and understand the elements of tempo and dynamics.

Understanding the World

Children will:

- explore the natural world around them, making observations and drawing pictures of animals and plants
- know some of the similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
- know that saying what they see is an important aspect of science
- know that processes and changes occur.

Literacy

Children will:

- demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary
- read some words consistent with their phonic knowledge
- read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words
- write recognisable letters, most of which are correctly formed
- write simple phrases and sentences that can be read by others
- spell words by identifying sounds in them and representing the sounds with a letter or letters.