

Scole CEVC Primary School Home Learning Policy

Aims:

Home learning should:

- be planned to support learning, through consolidation and reinforcement of knowledge skills and understanding,
- be regular so that children, parents and teachers know what to expect,
- be clearly presented so that children and parents know what is required,
- be designed to strengthen the partnership with parents in their children's learning,
- be set at an appropriately high level,
- be marked and feedback given promptly, as appropriate
- develop confidence, independence and self-discipline as preparation for secondary school,

Activities:

All children will be expected to read for a minimum of 10 minutes a day.

Teachers will provide their class with a grid of home learning activities to be completed across the half term. There will be more activities than weeks in order to allow a degree of choice.

Home learning activities may include:

- * Spelling activities
- * Maths activities
- * Times tables
- * Research linked to in-class learning
- * Activities linked to reading
- * Grammar practise
- * Speaking and listening activities

Role of Parents' Supporting Pupils:

To be effective, home learning needs to be part of a wider partnership with parents and schools. Termly plans provide parents with information regarding coverage of the curriculum and may give parents ideas to broaden experiences. The requirement of home learning is part of the Home-School Agreement.

Setting, Marking and Feedback:

In addition to their reading, all children will be expected to complete at least one piece of home learning each week. Each piece of home learning should be shared with the teacher once completed. Feedback will be given to the child at the earliest convenient time.

SEND:

Home learning activities will be set so that each child can complete them at their own level.

Date Reviewed	October 2021
Agreed by Governors	
Date of next review	October 2023