The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Play leader MSA to initiate and encouraged engagement in activities during lunch times. 2. Provision for active lunch times by increasing variety of resources for the outside - led by MSA. 3. To implement Forest Schools to enhance standards across the entire curriculum. To support children's mental health and well-being by actively learning outside of the classroom.	1. MSA is active and encouraging planned activities across lunchtimes. 2. MSA trained in playground games. Equipment and resources to be purchased so play leaders can lead active play. 3. Children accessed outdoor learning provision to promote physical and mental health and well-being.	.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5130 for 1 x MSA play leader

Forest schools to enhance actively learning outside of the classroom and encouraging healthy lifestyles and well-being	KS1/2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils able to work collaboratively	£5400 for external provider at £150/day over 36 weeks
Top–up swimming lessons to promote progress and achievements with all pupils	UKS2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children will leave Y6 as competent swimmers.	£1600

Arrange external providers for enrichment days (Premier sport 1 x lunch club/after school club a week/road safety/bike safety, golf day)	KS1/2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children have access to a broad range of alternative sporting activities, promoting the profile of sport in other areas / subjects	£5250
Audit of equipment and provision for equipment for break and lunchtimes and PE resources. Purchase equipment and resources as necessary	KS2 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school	PE and other physical activity resources / equipment allows children to engage in regular physical activity across the school day. Included in the subject leadership monitoring cycle to ensure sustainability.	£1310

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Arrange external providers for enrichment days (Premier Sport, road safety/bike safety, golf day)	1. Children were able to take part in specific tailored activities and days (lunch club/ after school sports activities, golf, dance, bike safety), play variety of sports at break and lunch	.
2. Lunchtime sport sessions/activities for pupils.	2. MSAs trained to initiate sport activities at lunch. Children from across KS2 actively taking part in structured activities. Premier Sport 1 x a week session	
3. Forest schools to enhance actively learning outside of the classroom and encouraging healthy lifestyles and well-being	3. Children accessed outdoor learning provision to promote physical and mental health and well-being.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	*Use this text box to give further context behind the percentage.* *e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	*Use this text box to give further context behind the percentage.* *e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	56%	*Use this text box to give further context behind the percentage.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	*Jo Cerullo*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Pierce Hunt (Executive Deputy Headteacher)*
Governor:	*Bruce Gordon*
Date:	20.07.2024