

Year 1 Maths Lesson

Teaching notes for adults:

The learning objective for today is: To be able to add 3 numbers, using doubles and number bonds to 10.

- ✚ Today's lesson builds on yesterday's learning when the children had to start by adding the pair of numbers that make ten and then count on to add the 3rd number.
- ✚ Today, some of the calculations will require them to use the same method as yesterday and some will require them to add the double and then count on to add the 3rd number.
- ✚ Your child should be secure with their knowledge of doubles but, if you want to give them a fun reminder, here is a link for a doubles song (apologies if this becomes an 'ear worm' and you are singing it in your sleep).

<https://www.youtube.com/watch?v=M9YQ4phTBOE&safe=active>

- ✚ Please remind you child of yesterday's method and go through these slides with them to check they understand the doubles method before they move on to the worksheet.

L.O. To be able to add three numbers, using doubles and number bonds.

Is there an efficient way to add these?

4

There isn't a pair to 10, but there are two 4s.


3

What is double 4?

8

Now we need to calculate 8 add 3.

Hold 3 fingers up. We had 8 so now we count on 3...



L.O. To be able to add 3 numbers, using doubles and number bonds to 10.

Adding 3 dice

Sheet 1

Can you re-arrange the dice into the order you might add them together?
Remember to look for doubles and number bonds to help you,

e.g. $6 + 4 + 2 = 12$

1.



$$\square + \square + \square = \square$$

2.



$$\square + \square + \square = \square$$

3.



$$\square + \square + \square = \square$$

4.



$$\square + \square + \square = \square$$

5.



$$\square + \square + \square = \square$$