Scole C.E.V.C. Primary School  
Anti-Bullying Policy  

Bullying is the repeated, premeditated, threatening behaviour which is designed to intimidate, embarrass, or instil fear in the victim by an individual or group.

Bullying of any kind will not be tolerated in our school.

Bullying can be physical, verbal, emotional, racist, sexual, peer group pressure.

Bullying can also take place via the internet or using mobile phones (or other communication media). It is important that the school raises awareness with pupils and parents of these forms of bullying and discuss strategies for dealing with them.

The issue of bullying will be dealt with in the following way(s):

1. Teachers and other adults will record all incidents reported to them. These will be investigated by the class teacher and/or a member of the senior leadership team.

2. If appropriate, a member of the senior leadership team will interview and record responses from both parties to ascertain cause and circumstances. Support will be given to the bully and the victim separately and the bully will be expected to apologise. Every attempt will be made to reconcile pupils.

3. If appropriate the Headteacher may inform parents of both the victim and the bully. In serious cases exclusion will be considered. The situation will then be monitored by the Headteacher and a follow-up interview with parents and children will take place to report findings.

4. We will work with the children who have been the victims of bullying to become more resilient without resorting to aggression themselves. We are also committed to working with children who have shown bullying behaviour to change their behaviour.

Discussion of issues and ways of dealing with bullying will be explored e.g. sharing concerns with friends/adults, raising self-esteem through PSHCE circle time.

This statement forms part of our Behaviour, PSHCE and Safeguarding policies which are designed to promote the interests and well-being of our children.

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<td>Agreed by Governors</td>
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<td>Next review date</td>
<td>January 2022</td>
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