

Fundamental British Values Policy

At Scole C of E Primary School we uphold and teach pupils about Fundamental British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These are underpinned by our values as a Church of England school and are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE), as well as through planning and delivering a broad and balanced curriculum.

At Scole Primary School Fundamental British Values are taught, reinforced and reviewed in a number of ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our school council, the elections for which are held termly, thereby ensuring that every child in the school has the opportunity to be a member of the school council during their time at Scole Primary School. The children work together and agree learning dispositions and attitudes that they expect to see and uphold in their classrooms. These codes are available in each classroom and actively used by children and adults. The children are also regularly asked and expected to contribute to their learning, and to offer feedback on what they are taught and how they are taught. Key to this is the idea that everyone's voice is equally valuable and carries equal weight. This is part of the dialogical learning that is fundamental to our teaching and learning philosophy.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout school. The children and parents sign a home-school agreement, which is a set of rules and principles that pupils, parents and the school agree to abide by. The class codes of conduct reinforce the expectations and complement the school behaviour management policy and safeguarding policies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. This is done through the broad and balanced curriculum that is offered at Scole Primary School, assemblies and collective worship, as well as the through external providers eg Crucial Crew, road safety etc.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our

children to make choices safely, through their environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our on-line safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choosing the level of challenge in their learning and being involved in child-led learning. Children's achievements are celebrated in assemblies to instil in them a sense of worth and create ambitious pupils who believe in themselves.

Children are taught about making 'choices', their personal responsibility for these choices and the consequences of the decisions they make.

Mutual Respect:

Our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Scole Primary School. Collective Worship is based on 'Values for Life' and are central to how we expect everyone to go about their life at our Church of England school. Children are challenged if they are disrespectful in any way. Bullying and any kind of discrimination is not tolerated and there are systems and procedures to deal with this, set out in our anti-bullying policy. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society, supported through our Single Equality policy. Through our PSHE and RE lessons, our topic-based approach to learning and collective worship and assemblies, we ensure that the pupils at Scole Primary have an understanding of different faiths and beliefs and understand that people believe in a range of principles and ideas. The focus of this learning is to create pupils who have knowledge and understanding of different faiths and beliefs and how this affects and influences peoples' lives and ways of behaving.

Agreed by Governors	November 2017
Date of next review	November 2018